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ERASMUS+ LELLE2 – LET'S LEARN HOW TO LEARN! - Innovative learning methods to improve the learning abilities of secondary school students. The international project starts on 1st September 2018 and ends on 31st December 2020. Countries participating in the project: Slovakia, Romania, Estonia, Hungary. The aim of the project is to train the employees in line with the changing requirements of the labour market, to prepare students to meet the more and more serious and difficult to meet challenges they face. The project develops three pillars of learning outcomes (more important during the labour market competition): critical thinking, problem-solving skills and the ability to organize the learning process itself.

The project consists of five main steps (O1-O5). Our secondary grammar school plays a role in all five steps in a smaller or greater proportion. As for the first step (IO1)(from September 1st 2018 till the end of January 2019), a good practice collection is compiled. In the first phase our grammar school is involved in the preparation, we are involved in the research part of the project: we collect methods to help develop the above-mentioned three key competences through the good practices of the teachers of our secondary grammar school (e.g. through individual interviews, sample visits and focus group interviews, etc.).

The second phase (IO2) (from the end of January 2019 to the end of July 2019) is responsible for sharing the curriculum and training the mentoring teachers of the participating countries (March 2019), followed by the training of the secondary grammar school teachers through Internal Training Material (September 2019). The curriculum consists of a general and a subject-specific part. Teachers incorporate methods and techniques to develop learners' learning abilities into their subjects and everyday teaching practices, developing the three pillars mentioned above.

The third stage (O3) will take place in the following academic year. It is the greatest challenge of our secondary grammar school. It is expected to be fulfilled in the academic year of 2019/2020. In September of the school year, the educated teachers prepare their modified tutorials and learners' online learning skills are measured using the Pannon University's test tool (test). As a result of the first three steps, according to the completed tutorials, during the academic year of 2019/2020, the development of the student's key competences (Step 4 - O4) starts and the output measurement (April 2020) ends at the end of the given academic year.

Taking into account the measurement results and experiences of the fourth step, lessons learned in the fifth step (O5 - January 2020), Pannon University and the participating institutions share their knowledge with non-programmed schools and teachers through the European Gateway. The program ends on 31 December 2020.

In the academic year of 2018/2019, the first and second stages of the project will be implemented. In the second half of the school year, on the 21-22nd March, a meeting takes place in Bratislava to prepare the training of selected mentor teachers (at the end of June or the very beginning of July) who will train other teachers in their own school.

In all five steps, selected teachers regularly report on progress on a monthly basis and attend a skype conference.